

Contaminated Land Workshop

**NZ Institute of Environmental Health
Conference Workshop**

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Contaminated Land

Contaminated land means land of one of the following kinds:

- (a) if there is an applicable national environmental standard on contaminants in soil, the land is more contaminated than the standard allows; or**
- (b) if there is no applicable national environmental standard on contaminants in soil, the land has a hazardous substance in or on it that -**
 - (i) has significant adverse effects on the environment; or**
 - (ii) is reasonably likely to have significant adverse effects on the environment"**

Contaminated Land

- ***"significant adverse effects on the environment"***
- ***"reasonably likely..."***

Territorial Authority Role

Sections 30 and 31 of the RMA - local government functions:

- **Regional Councils - “the investigation of land for the purposes of identifying and monitoring contaminated land.”**
- **District and City Councils - “the prevention or mitigation of any adverse effects of the development, subdivision, or use of contaminated land.”**

Issues - MfE

- **S 30 and 31 functions in the RMA are not strong enough to compel Councils to undertake these functions – not a 'duty'**
- **an underlying lack of resources and expertise within councils**
- **low priority given to contaminated land relative to other functions and duties.**

CCC CLM Project

- **To understand and document the current CLM processes at CCC**
- **Project team – top level involvement**
- **Wide consultation internally and externally**
- **18 x 2-hour workshops**

CCC CLM Project

Results

- **Large document - 80 pages plus**
- **Large number of Gaps**
- **Large number of 'Pain Points'**
- **Complex**
- **Stage 1 only**

CCC CLM Project

- **Contaminated Land Group**
- **Meets regularly**
- **Back to basics**
- **Informing ourselves**
- **Addressing 'Pain points'**
- **Internal vs. External processes**

Sandilands



What you can do

- **Inform yourself – prepare**
- **Training**
- **Council resources – eg Old DG files**
- **Talk to Regional Councils – work together**
- **Seek help if you're out of your depth**
- **Promote the safe use of hazardous substances**



The class abruptly stopped practicing. Here was an opportunity to not only employ their skills, but also to save the entire town.